

# Diploma Supplement



## Qualifications Centre

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Our statement of service can be found at [www.open.ac.uk/our-student-policies](http://www.open.ac.uk/our-student-policies)

<b>1 Information regarding the holder of the qualification</b>	
1.1 Surname Fernandez-Hart	1.2 First names Tim
1.3 Date of birth 6 May 1977	1.4 Student identifier: X4218261 HESA ID: 0510017438162
<b>2 Information identifying the qualification</b>	
2.1 Name of qualification and (if applicable) title conferred Bachelor of Science (Honours) in Mathematics and Statistics	2.2 Main fields of study for the qualification  Please see list of subjects and modules given overleaf in 4.3
2.3 Name and status of awarding institution The Open University. Chartered university.	2.4 Name and status of institution (if different from 2.3) administering studies
2.5 Language(s) of instruction/examination: English	
<b>3 Information on the level of the qualification</b>	
3.1 Level of qualification Level 6 Qualification date 31 July 2021	3.2 Official length of the programme For this qualification, all credit must be obtained within 16 years
3.3 Access requirements There is no academic entry requirement.	
<b>4 Information on the contents and mode of study</b>	
4.1 Mode of study: Distance Learning	
4.2 Programme requirements <b>Bachelor of Science (Honours) Mathematics and Statistics</b>  This qualification recognises achievement at the undergraduate level in a range of mathematical and statistical topics. As independent learners, graduates will have developed transferable skills appropriate to the fields, including the valuable attributes of rigorous logical thinking, resourceful problem-solving and both statistical and mathematical modelling. They will understand the nature of mathematical argument and the theory and practice of statistical analysis, and put these to use where called for in practical situations. They will apply computer software where this is appropriate. They will be able to carry out technical statistical tasks such as applying statistical methods, interpreting statistical data, using modern statistical packages and selecting appropriate statistical methods. Graduates from this degree will bring to bear a constructive, analytical and reasoned approach in whatever employment they enter.	

#### 4.3 Programme details

##### Completed modules, subordinate qualifications, and credit transfer which comprise the above qualification

Year	Module	Title	Level	Credits	ECTS	Result
2012	MS221	Exploring mathematics	5	30.0	15.00	Grade 3 Pass
2013	MST121	Using mathematics	4	30.0	15.00	Grade 2 Pass
2013	M248	Analysing data	5	30.0	15.00	Grade 2 Pass
2014	MST210	Mathematical methods, models and modelling	5	60.0	30.00	Distinction
2015	M249	Practical modern statistics	5	30.0	15.00	Distinction
2016	M346	Linear statistical modelling	6	30.0	15.00	Distinction
2018	M343	Applications of probability	6	30.0	15.00	Grade 2 Pass
2019	M347	Mathematical statistics	6	30.0	15.00	Grade 3 Pass
2020	MT365	Graphs, networks and design	6	30.0	15.00	Distinction
* Credit Transfer				60.0		
Total of credits counted towards this qualification:				<b>360.0</b>		

#### 4.4 Grading scheme

Assessment is divided between two components, continuous assessment and an end of module assessment(EMA). Marks are given on a one hundred point scale. The table below shows the marks which must be achieved to guarantee a particular grade of pass.

Continuous assessment	EMA	Graded undergraduate	Graded postgraduate	Ungraded
85	85	Distinction	Distinction	Pass
70	70	Pass Grade 2	Merit (*)	Pass
55	55	Pass Grade 3	Pass	Pass
40	40	Pass Grade 4	Pass	Pass

Module Result Panels have limited discretion to set these thresholds slightly lower.

\* Where the merit grade is approved.

#### 4.5 Overall classification of the qualification

First-class Honours

### 5 Information on the function of the qualification

#### 5.1 Access to further study

#### 5.2 Professional status (if applicable)

### 6 Additional Information

#### 6.1 Additional Information

6.2 Further information sources  
www.open.ac.uk

### 7 Certification of the supplement

Institution/awarding body

7.1 Date  
23 August 2021

7.3 Capacity  
University Secretary

#### 7.2 Signature



Dave Hall

## Understanding this supplement

### \* Credit transfer

The qualification includes an award of transferred credit made in recognition of the successful completion of study at another institution. This has been assessed in accordance with approved policies and procedures and deemed to be at an appropriate academic level and duration.

### \*\* Subordinate qualification

Another completed Open University qualification has been counted in the qualification. The details of the content of that other qualification are given in the Diploma Supplement or other transcript for it.

### \*\*\* Collaborative credit

This study has been undertaken at another UK higher education institution under one of a number of approved schemes of academic collaboration. These are designed to enable OU students to undertake study in subject areas not offered by the Open University and count them towards an OU qualification.

### Credit points and levels

The University uses a credit system, where 120 credits is equivalent to a full-time academic year. This system is compatible with credit accumulation and transfer schemes in most Higher Education institutions in England, Wales and Northern Ireland, and with the Scottish Credit and Qualifications Framework (SCQF) in Scotland. The workload rating of each module is also given in terms of the European Credit Transfer System (ECTS). The academic level associated with each module is given in accordance with levels approved in the relevant Qualifications Frameworks as follows:

Open University module level	Qualifications Frameworks for England and Northern Ireland, and Wales	Scottish Credit and Qualifications Framework
First	4	7
Second	5	8 and 9
Third	6	10
Masters	7	11
Doctoral	8	12

### Total amount of credit

The total figure shows all the credit that has been counted towards this qualification, including any credit transfer, credit in a subordinate qualification, and credit from study on an approved collaborative scheme.

### Method of teaching

Modules are taught by an integrated process using material in written, audio and visual media formats which could include set books. Students normally have a tutor and there may be local or online tutorial sessions, but attendance is voluntary. On some modules, students might also have to attend a residential school.

### Student performance

Student performance is normally assessed through a series of assignments that are either marked by the tutor or by computer, to standards set by the Module Result Panel. For most modules, there's also either a written exam or a piece of written work like a project or dissertation. The final module result depends on the performance in the assessed tasks.

Student results for each module are decided by the Module Result Panel (MRP), on behalf of the University Senate. Each MRP is made up of a Chair and internal examiners. The standards adopted by the MRP are scrutinised and approved by an external examiner in line with QAA guidelines. QAA is the quality management arm of the Government's funding body for higher education (HE). External examiners are senior academics from outside the University, usually from another university or institute of higher education.