



SCIENTIST TRAINING PROGRAMME - TRAIN THE TRAINER DAY 12TH NOVEMBER 2019

HILTON LONDON METROPOLE, 225 EDGWARE ROAD, LONDON, W2 1JU Hilton Meeting Room 1-4

| Time | | Session | | Speaker(s) | |
|-------|--|---|---|-----------------------------------|--|
| Time | Decistration 0.D. C | Session | | | |
| 9:30 | Registration & Refre | Carala Danil | | | |
| 10:00 | Welcome, introduction and purpose of the day | | | Sarah Peel | |
| 10:05 | Stakeholders in STP training and the HCS Leadership Landscape in London | | | Aarti Makan | |
| 10:20 | The role of the Natio | Jane Lynch | | | |
| 40.05 | | The STP, its aims, structure and overview | | | |
| 10:35 | Training co-ordinato | r, training officer and trainee responsibilit | ning officer and trainee responsibilities | | |
| 40.50 | | | | Samuel Bean | |
| 10.50 | Introduction to SLIDO | | | Jasbir Daine | |
| 11.15 | OneFile, the e-portfolio | | | Chanelle Peters | |
| 11:15 | Refreshment Break | | | | |
| 11.35 | Overview of STP assessment methods Clare Anderson | | | | |
| 11:55 | Transition to rooms | · | 1 | 1 | |
| 12:00 | | Group A: Reproductive Sciences | Rooms 13 & 14 | Suzanne Cawood and Aarti Makan | |
| | | Group B: Cardiac Sciences | Rooms 15 & 16 | Oliver Williams | |
| | Workshop 1: | | | Samuel Bean | |
| | Assessment | | | Sarah Peel | |
| | | Group C: Genomic counselling, cancer | Stay in meeting | Wendy Armstrong | |
| | | genomics, biochemistry, HTS and H&I | room 1-4 | Sarah Clinton | |
| | | Group D: Respiratory and Sleep, | Stay in meeting | Clare Anderson | |
| | | Vascular Sciences, OVS, Medical | room 1-4 | Ved Ramnani | |
| | | Physics & Clinical Bioinformatics (PS) | | | |
| 12:40 | LUNCH | | | | |
| 13:25 | Return to the main meeting room 1-4 | | | | |
| 13:25 | | shop 1 on assessment criteria | | Facilitators | |
| 13:35 | The NHS Long term plan & People Plan for HCS in London Ruth Thomsen | | | | |
| 13:50 | Transition to rooms | | | 1 | |
| 13:55 | | Group X – Reproductive Sciences, | 9 | Suzanne Cawood | |
| | | Genomic counselling and cancer | | Sarah Clinton | |
| | | genomics | | Aarti Makan | |
| | Workshop 2: | Group Y - Cardiac sciences, vascular | Stay in meeting | Oliver Williams | |
| | Developing educational | sciences and respiratory and sleep | room 1-4 | Samuel Bean | |
| | consortia models | science | | Ved Ramnani | |
| | within London | | | Sarah Peel | |
| | Within London | Group Z – HTS, H&I, Clinical | Rooms 15 & 16 | Wendy Armstrong | |
| | | Biochemistry, OVS, Medical Physics & | | Clare Anderson | |
| 45.00 | D () | Clinical Bioinformatics (PS) | | | |
| 15:00 | Refreshment Break - transition back to main room | | | | |
| 15:15 | Mid-term review of progression | | | Andrew Williams | |
| 15:30 | Supporting your trainee - health and well-being | | | Sarah Clinton | |
| 16:00 | The London HCS Trainee Network Nana Mensah | | | | |
| 16:10 | Feedback and Slido question and answer session consisting of panel of speakers from throughout the | | | | |
| 16.20 | CLOSE | | | | |
| 16:30 | CLUSE | | | | |





| Speaker/Facilitator | Role | Organisation | |
|---------------------|---|---|--|
| Dr Sarah Peel | STP Capacity and Quality Lead | HEE London | |
| | Education, Training & Environmental | Guy's and St Thomas 'NHSFT | |
| | Sustainability Lead for Medical Physics | | |
| Aarti Makan | Professional Lead for Healthcare Science | HEE London | |
| | & External Teaching Fellow | UCL EI | |
| | IQIPS Clinical Lead Assessor | UKAS | |
| Jane Lynch | STP Training Program Director | NSHCS | |
| Ved Ramnani | Lead HCS and HCS E&T Lead | Royal Free London NHSFT | |
| | Head Clinical Vascular Scientist | | |
| Samuel Bean | Cardiac Science STP trainee on elective | Guy's and St Thomas' NHSFT | |
| | placement in HCS Education | | |
| Jasbir Daine | Education Training Manager | NSHCS | |
| Chanelle Peters | Digital Services Support Officer | NSHCS | |
| Clare Anderson | Regional Tutor for Medical Physics | HEE London | |
| | Senior Radiotherapy Physicist | East and North Herts NHSFT | |
| Suzanne Cawood | Head of Embryology | Centre for Reproductive & Genetic | |
| | | Health | |
| Oliver Williams | Head of Non-invasive cardiology & MSC Lead | Royal Brompton & Harefield NHSFT | |
| Wendy Armstrong | Consultant Clinical Scientist in Biochemistry | Croydon Health Services NHST | |
| | Regional Tutor London South | Association for Clinical Biochemistry & | |
| | | Laboratory Medicine | |
| Ruth Thomsen | Scientific Director for London | NHS England / Improvement London | |
| | | Region | |
| Andrew Williams | Head of Accreditation and Admissions | NSHCS | |
| Sarah Clinton | Genetics Lab Training Manager | West Midlands Regional Genetics | |
| | | Laboratory | |
| Nana Mensah | Trainee Clinical Bioinformatician | Viapath / Guy's and St Thomas' NHSFT | |
| | and trainee network board member | | |





| | Learning Objectives | |
|----|---|--|
| 1 | Learn about the aims and structure of the STP and how training can be facilitated in the workplace. | |
| 2 | Realise the role and responsibilities as a STP training officer and other involved in STP training. | |
| 3 | Learn about the mid-term review of progression and programme completion | |
| 4 | Understand the e-Portfolio to facilitate training and evidence achievement. | |
| 5 | Know how to support STP trainee's health and well-being throughout the programme | |
| 6 | Understand the different ways of involving patients and the public in STP training. | |
| 7 | Know the steps to take and what to include when planning cross-discipline and cross-organisational | |
| | training for STP trainee. | |
| 8 | Learn about assessing competencies and understanding what makes good evidence. | |
| 9 | Understand how STP training within educational consortia models meets the needs of the NHS | |
| | People Plan for HCSs | |
| 10 | Foster greater collaboration and embed educational consortia working in London | |
| 11 | For workplace trainers and trainees to understand the HCS professional support systems in London | |
| | and nationally | |

| Resources useful to view before attending the event | Web link |
|---|---|
| The Curriculum Library | https://curriculum.nshcs.org.uk/programmes/stp |
| STP trainers' information | http://www.nshcs.hee.nhs.uk/training-stp/trainers-stp |
| Accreditation | https://nshcs.hee.nhs.uk/knowledgebase/accreditation/wbp/ |