REFLECTIVE CPD ACTIVITY FORM

Name: Minta Sabrina Palmer



Job Role: Lead Vascular Technologist

Name:	Newcastle Employer Liaison Event 2022	
Date(s):	19/10/2022	Total Days/Hours: 4 Hours
Type of activity:	☐ Educational ☐ Professional ☐ Work-based ☐ Self Directed ☐ Other	
Description of	This was a webinar directed towards STP Training Officers to	
Learning:	provide an overview of Newcastle University's MSc/STP programme.	
Analysis:	Lead by various members of faculty, this webinar provided an outline of the training programme, as well as pointing out key dates for residential academic periods and examinations for the first year. Support for students was discussed. Much information was provided regarding the MSc research project, including dissertation assessments and how to choose a topic for research. Person Extenuating Circumstances were discussed, with instructions on where to guide you student should this need to be invoked.	
Conclusion:	This webinar was a well presented overview of the curriculum being delivered at Newcastle University as part of the STP vascular science programme.	
Benefits to your practice:	As the Training Officer for our Trust, I am well aware of the modules that need to be completed for the STP programme, as well as the CBD, OCE, and DOPs which will need completing as formal assessments of our trainee. This course provided me with more information as to what our trainee will be learning outside the Trust as a part of his degree. Academic residential periods and examination dates were outlined for year one, which will be helpful for ensuring that all modules are completed in time.	

Benefits to service	Our STP trainee will benefit from this webinar in many ways. By	
user:	making us aware of his university demands outside of the Trust,	
	we can ensure that rotas are arranged around academic	
	residential periods, examination dates, and modules. Knowing	
	when his examinations are to be held will allow for us to arrange	
	working days to allow for more study during that time, as well as	
	additional support if needed.	
Supporting evidence:	Webinar notes.	
Additional notes:		

Please complete reflection form for each activity submitted