

15/22 1ACC assessors course part 1
2hrs

Introduction to Assessment

Slide.com

Critically evaluate our values

Student reflections

Own beliefs and values - what is our attitude
- non biased, fair, open transparent
- tough balance - rigorous but balanced objective
Situation - academic but realistically
Candidate reached a standard of practice but
know limitations - learning doesn't end there
Purpose of assessment: Standards, safe workplace
providing right training - evaluate own training
delivery

Purpose of assessment for NSHS - is training fit

for purpose, standardisation, quality

Why assess - Miller pyramid

Formative - Intern to determine progress

Summative - end of training

5. Questioning, feedback, success criteria

areas: Independent learning, innovative to
demonstrate learning processes.

Blooms Taxonomy

Characteristics of 'good' assessment

- fair, standardisation, challenging, relevant, open ended questioning
Clear expectations, allows demonstration of knowledge, real life applications

Goldilocks principle: too challenging, too easy, just right (digestible, know your learner, goal orientated + targeted, stimulating Assessment?)

Valid few transparent Reliable
feasible Educational Impact

Purpose: Assess readiness to practice

Instil Confidence to assess - ability to practice.

Reflection: What? So what? Now what?

What: Description (5 domains)

So what: Analysis - what does it prove? gain?

Now what: What are you going to do about gaps in knowledge Action Plan

Groups need to have a Covid 19 reason